ARTS INTEGRATION LESSON FRAMEWORK (ARTS/OTHER DISCIPLINE)

Title: Famous Chinese opera stars	Grade: 3-5				
Subject/Content Area & Art Form: Social Studies, RELA,			Lesson Duration:		
Music			1-3 hours depending on how detailed you would like the students to be.		
Driving Question: Who are some of the most famous stars in Beijing opera? What was/is their life like?					
Connected Objective: Students will read about a (or several) famous Chinese opera star(s) in order to understand how the performer's commitment to music has affected their life.					
Subject/Content Area Objective		Art Form Objective			
Students will know: How to read information for research.		Students will know: What opera is and what the performers in opera do.			
Students will be able to: Summarize the information in a document for their classmates.		Students will be able to: Talk about the level of training and commitment it takes to be a great opera star.			
Subject Area Standard(s):	Art Elements: MUSIC		21 st Century Skills:		
RELA	3-5.RESPOND7:Select.Emergent Choose music to experience and describe how selected music connects to and is influenced by specific interests, experiences, or purposes.		(Choose skills that apply to lesson)		
W.4.7 Conduct short research projects that build			☐ Creativity & Innovation		
knowledge through investigation of different			☐ Critical Thinking & Problem Solving		
aspects of a topic.			Collaboration & Teamwork		
W.4.8 Recall relevant information from experiences	3-5.CONNECT11:Context.Emergent		Communication		
or gather relevant information from print and	Describe how music connects with personal		Cross-cultural Understanding		
digital sources; take notes and categorize info, and	experience.				
provide a list of sources.	Describe how music connects with others' personal				
	experiences.				
	Demonstrate and describe connections between				
	music and other disciplines.				

SOCIAL STUDIES	Describe and docu	ment how music is used to	
D1-5.3-5 Developing Questions & Planning Inquiry	inform beliefs, valuindividual.	ues, and/or behaviors of an	
D2His1-17.3-5 Applying Disciplinary Tools & Concepts (History)			
D31-4.3-5 Evaluating Sources & Using Evidence			
D41-8.3-5 Communicating Conclusions & Taking Informed Action			
Formative Assessment(s): Have students share their notes on		Summative Assessment(s): Th	e student presentation about the performer is

their final assessment.

Lesson Materials/ Preparation:

• YouTube connection for Melodic Planet video

write down how they are going to present the material.

what they have found in the material they read. Have them

- Pencils/paper
- Laptop for individual/group research and presentation of performer video.

Lesson Steps/Strategies for Learning

- Introduce: Watch Melodic Planet episode 3 on Chinese opera from 9 minutes to 13:35. Stars in the opera do not only sing, they also dance and do martial arts. The most famous opera star, Mei Lanfang, was a man who introduced Chinese opera to America. Because women were not allowed to perform, there were men like him playing the female roles, much like in Shakespeare's time! Who are some of the other famous opera singers?
- Engage: Look through these websites:

Interview with an opera singer (In Chinese with subtitles)- https://www.youtube.com/watch?v=-g70tHIfwmg

https://www.chinaeducationaltours.com/guide/culture-peking-opera-famous-artists.htm https://www.chinahighlights.com/travelguide/beijing-opera/players.htm

Who would you like to learn more about?

• Build Knowledge: Have each student or a small group choose a singer to read about. Here are some other resources:

https://en.wikipedia.org/wiki/Peking_opera#Famous_artists - scroll down and click 10 for famous artists with live links

https://www.oxfordmusiconline.com/grovemusic/view/10.1093/gmo/9781561592630.001.0001/omo-9781561592630-e-0000046187 https://www.oxfordmusiconline.com/grovemusic/view/10.1093/gmo/9781561592630.001.0001/omo-9781561592630-e-0000046186 https://www.oxfordmusiconline.com/grovemusic/view/10.1093/gmo/9781561592630.001.0001/omo-9781561592630-e-0000027474

http://usa.chinadaily.com.cn/epaper/2015-05/01/content 20594919.htm
http://www.chinadaily.com.cn/a/201804/07/WS5ac7ce95a3105cdcf6516873.html (preview before sharing with the class)

- **Deepen/Assess Understanding:** Have the student(s) prepare an oral report with pictures and if possible, a short video of the singer performing.
- Apply: Students will present their report to the class so that everyone can learn about the different singers.
- **Reflect:** What are the singers' lives like? Do you think they are similar or different to singers in other styles like European opera or in pop music? What are some of the factors that influenced the Chinese opera star's singing career?

APPENDIX: LIST OF FAMOUS SINGERS

Famous artists

(red links may be outdated)

Sheng role

- Yu Sansheng (1802–1866)
- Cheng Changgeng (1811–1880)
- Zhang Erkui (1814–1864)
- Lu Shengkui (1822–1889)
- Xu Xiaoxiang (1832–?)
- Sun Juxian (1841–1931)
- Yang Yuelou (1844–1890)
- Tan Xinpei (1847–1917)
- Wang Kuifen (1860–1906)
- Yang Xiaolou (1878–1938)
- Gai Jiaotian (1888–1971)
- Gao Qingkui (1890–1940)
- Yan Jupeng (1890–1942)
- Yu Shuyan (1890–1943)
- Zhou Xinfang (1895–1975)
- Tan Fuying (1906–1977)
- Meng Xiaodong (1908–1977)
- Yang Baosen (1909–1958)
- Xi Xiaobo (1910–1977)
- Ye Shenglan (1914–1978)
- Li Shaochun (1919–1975)
- Li Hezeng (1922–2001)

Dan role

• Mei Qiaoling (1842–1882)

- Wang Yaoqing (1881–1954)
- Mei Lanfang (1894–1961)
- Xun Huisheng (1900–1968)
- Shang Xiaoyun (1900–1976)
- Cheng Yanqiu (1904–1958)
- Yan Huizhu (1919–1966)
- Zhang Junqiu (1920–1997)
- Tong Zhiling (1922–1995)
- Li Yuru (1924–2008)
- Guan Sushuang (1929–1992)

Jing role

- Jin Shaoshan (1889–1948)
- Qiu Shengrong (1915–1971)
- Yuan Shihai (1916–2002)

Chou role

- Liu Gansan (1817–1894)
- Xiao Changhua (1878–1967)
- Ye Shengzhang (1912–1966)